Starter Unit

0.1 Look after yourself!

Page 4

Exercise 1

1 c 2 f 3 e 4 b 5 a 6 d

Exercise 2

1 goes 2 eats 3 walks 4 doesn't / does not eat 5 doesn't / does not use 6 doesn't / does not take

Exercise 3

1 I'm/am walking 2 I'm/am reading 3 I'm/am also trying 4 are you doing 5 I'm/am not doing 6 I'm/am thinking

Exercise 4

- 2 Has she found a good recipe? Yes, she has.
- **3** Have they bought everything they need? Yes, they have.
- **4** Have they cooked the rice? Yes, they have.
- **5** Have they invited any friends round for dinner? Yes, they have.
- **6** Have the friends arrived yet? No, they haven't.

Exercise 5

1 have finished 2 've/have washed 3 're/are relaxing 4 are listening 5 plays 6 's/is talking 7 doesn't / does not know 8 wants 9 've/have just learned/learnt

0.2 Holidays of the future

Page 6

Exercise 1

1 agency 2 brochure 3 accommodation 4 package 5 plane 6 hiking 7 desert 8 guide

Exercise 2

1 destinations 2 Moon 3 spaceship 4 atmosphere 5 planet 6 Explore 7 sightseeing 8 book

Exercise 3

1 PO; We won't / will not have 2 E; The package holiday's/is going to be 3 PO; everything'll/will be 4 E; It's/is going to be 5 E; there's/is going to be

Exercise 4

1 I'll/will get 2 I'll/will look 3 I'll/will go 4 I'm/am going to do 5 I'm/am going to collect 6 I'm/am going to send

Exercise 5

2 invite 'II/will invite 3 we'll arrive we arrive 4 will go goes 5 do you eat will you eat 6 will be 's/is

Unit 1

1.1 Vocabulary 1

Page 6

Exercise 1

2 insensitive 3 dishonest 4 disloyal 5 immature 6 impatient 7 unreliable 8 irresponsible 9 unsociable 10 intolerant 11 unimaginative 12 impolite

Exercise 2

1 next-door neighbours 2 classmates 3 colleagues 4 travel buddies 5 opponents / rivals 6 teammates

Exercise 3

1 siblings 2 rival 3 enemies 4 relatives 5 colleague 6 a close friend

Exercise 4*

- -ness: kindness, politeness
- -ty: honesty, loyalty
- -ity: maturity, reliability, sensitivity
- -ence/-ance: patience, tolerance

1.2 Grammar 1

Page 7

Exercise 1

1 who; classmates 2 where; Paris 3 who; Marie Skłodowska-Curie 4 which; Beijing

Exercise 2

1 where 2 whose 3 that 4 which 5 when 6 who

Exercise 3

1 when 2 where 3 when 4 who / that 5 which / that 6 whose

Exercise 4

- **2** My sister, who loves cooking, showed me how to make pizza.
- **3** Spain, where we go most summers, is one of my favourite places.
- **4** Social networks, which are becoming more and more popular, can be a good way to stay in touch.
- **5** My friend, whose brother is friends with my brother, lives near me.

Exercise 5

| ${f 2}$, whose birthday was last week, ${f 3}$, which has got a brilliant cover, ${f 4}$, who lives near us, ${f 5}$, where the exhibition is on, |
|---|
| Exercise 6* |
| 1 whose songs are famous 2 who looks just like 3 where he got paid 4 when Ty didn't / did not enjoy being 5 which sounds fun 6 who doesn't / does not / wouldn't / would not want to be |
| 1.3 Speaking |
| Page 8 |
| Exercise 1 |
| 1 CO 2 MS 3 AD 4 AD 5 MS 6 CO |
| Exercise 2 |
| 2 into 3 think 4 How 5 plan |
| Exercise 3 |
| 1 c 2 e 3 d 4 a 5 f 6 b |
| Exercise 4 |
| 2 good 3 don't 4 think / reckon 5 idea / plan 6 about |
| Exercise 5 |
| 1 She's not really into computer games. |
| 2 They aren't really her thing. |
| 3 What about taking some DVDs? |
| 4 Does that sound OK? |
| 5 Yes, that sounds like a good plan. |
| Exercise 6 |
| 1 do you reckon 2 about playing 3 not a bad 4 he's/is someone who 5 not (really) into 6 Let's go for |
| |
| 1.4 Reading |
| Page 9 |
| |

Exercise 2

Exercise 1

С

1 e **2** c **3** a **4** f **5** b

Exercise 3

Possible answers

- **1** They can help us to live longer, be healthier, improve our memory and generally make us more relaxed and less anxious.
- 2 We have to process complex and unpredictable information which forces us to use our brain.
- **3** They help us to see different points of view and understand different experiences.
- **4** By thinking about people as friends rather than as strangers who are different to ourselves.

1.5 Vocabulary 2

Page 10

Exercise 1

1 d 2 f 3 a 4 b 5 c 6 e

Exercise 2

1 relationship 2 annoys 3 arguments 4 disagree 5 hurtful 6 forgive

Exercise 3

1 make 2 get 3 disagreement 4 give 5 terms 6 up

Exercise 4

1 fights 2 nerves 3 enough 4 disagreement 5 upset 6 forgive

Exercise 5*

2 hurtful 3 disloyal 4 relationship 5 disagreement 6 argument

1.6 Listening

Page 11

Exercise 1

1 hang out 2 judge 3 fall out 4 cheer 5 get 6 lie

Exercise 2

1 keep in touch 2 making, laugh 3 judge 4 told, the truth 5 forgive 6 support

Exercise 3

1 d 2 a 3 e 4 c

Exercise 4

1 C 2 E 3 A 4 D

Exercise 5

1 let Steve down 2 left her phone/mobile 3 hurt / injured 4 the same T-shirts

Exercise 6

Possible answers

- 1 They make each other laugh, and Dave has never let him down.
- **2** They went for a coffee.
- 3 They can talk about anything/everything.
- 4 They both like the same (kind of) music.

1.7 Grammar 2

Page 12

Exercise 1

1 themselves; b 2 myself; a 3 each other; c

Exercise 2

1 yourselves 2 itself, myself 3 yourself 4 himself, herself 5 ourselves, themselves

Exercise 3

1 himself 2 myself 3 herself 4 yourself 5 themselves 6 ourselves

Exercise 4

1 c 2 d 3 b 4 a

Exercise 5

1 each other 2 myself 3 each other 4 each other 5 ourselves 6 each other

Exercise 6*

This is a story about two friends which who fell out over money.

The two friends, who whose names were Duncan and Serge, met themselves each other in the town centre.

Serge ordered him himself a large coffee and a big piece of chocolate cake, but Duncan only wanted a small coffee.

Duncan took out £1, that which was the price of his coffee, and called the waiter.

'I wanted to buy me myself a T-shirt, but I didn't have enough money after paying for Serge's coffee and cake!'

1.8 Use of English

| Page 13 |
|--|
| Exercise 1 |
| 1 sibling 2 relative 3 buddy 4 opponent 5 stranger 6 acquaintance |
| Exercise 2 |
| 1 <i>un</i> friendly, <i>un</i> kind, <i>im</i> patient |
| 2 disloyal, <u>unimaginative</u> , dishonest |
| 3 immature, <u>irresponsible</u> , impatient |
| 4 impolite, insensitive, intolerant |
| 5 unreliable, unsociable, irresponsible |
| Exercise 3 |
| 1 non-defining; This is a photo of my mum, who was on holiday in Greece at the time. 2 defining 3 defining |
| 4 non-defining; Our dog escaped during a walk, which was really annoying because it took ages to find him. |
| 5 non-defining: We often go to visit my dad's twin brother, who organises great barbecues. 6 defining |
| Exercise 4 |
| 1 e 2 c 3 a 4 d 5 f 6 b |
| Exercise 5 |
| 1 friendly 2 relationship 3 arguments 4 immature |
| Exercise 6* |
| 1 I'm/am not a fan 2 help each other 3 Do you agree 4 I've/have had enough 5 I made myself |
| 1.9 Writing, page 14 |
| Exercise 1 |
| c |
| Exercise 2 |
| 1 Basically 2 Anyway 3 honest 4 Well 5 forward |
| Exercise 3 |
| 1 and 2 because 3 but 4 but 5 because 6 and / but |
| Exercise 4 |
| 1 b 2 d 3 e 4 a 5 c |

1.10 Revision Page 15 **Exercise 1** 2 classmates, unkind 3 colleague, impatient 4 travel buddy, intolerant 5 opponents, irresponsible 6 siblings, immature **Exercise 2** 1 relationship 2 hurt 3 disagreement 4 upset 5 hurtful 6 forgive **Exercise 3** 1 who 2 each other 3 who 4 where 5 himself 6 whose **Exercise 4** C: 1 nerves 2 itself 3 which A: 4 who 5 terms 6 fight **B:** 7 next 8 whose 9 himself D: 10 teammates 11 each 12 which **Matura Practice** Pages 11-12 **Exercise 1** 1 C 2 B 3 A 4 C 5 B 6 C Exercise 2 1 C 2 A 3 F 4 D **Exercise 3** 1 who 2 got 3 whose 4 which 5 other **Exercise 4**

Unit 2

2.1 Vocabulary 1

Page 18

1 A 2 C 3 C 4 B 5B

Exercise 1

Types of music: classical, gospel

People: audience, violinist

Instruments: flute

Equipment: speakers

Verbs: stream

Exercise 2

1 rhythmical 2 cheered 3 hit 4 soundtrack 5 volume 6 audition

Exercise 3

1 system 2 speakers 3 microphone 4 musicians 5 volume 6 audiences

Exercise 4

1 read 2 download 3 amplifiers 4 rehearsals 5 cello

Exercise 5*

1 rehearse 2 gig 3 gear 4 soundproof 5 double bass

2.2 Grammar 1

Page 19

Exercise 1

1 never, e 2 before, a 3 play, g 4 three, b 5 neighbours, d 6 tired, f 7 written, c

Exercise 2

1 Ariana Grande's/has recorded a new single.

2 They haven't / have not bought tickets for the concert.

3 Have you played the guitar in public?

4 He hasn't / has not heard that song before.

5 Has your brother listened to your favourite song?

6 We've/have written a rap song.

Exercise 3

1's/has worked 2 haven't / have not listened 3's/has won 4's/has inspired 5've/have uploaded 6 have bought

Exercise 4

1 've/have been performing

| 2 've/have been learning | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| 3 haven't / have not been doing, 've/have been watching | | | | | | | | | |
| 4's/has been thinking, hasn't / has not been listening | | | | | | | | | |
| 5 haven't / have not been downloading | | | | | | | | | |
| 6 Have, been working | | | | | | | | | |
| Exercise 5 | | | | | | | | | |
| 1 've/have probably heard 2 've/have been writing 3 've/have had 4 've/have been making 5 have won | | | | | | | | | |
| 6 have been calling | | | | | | | | | |
| Exercise 6* | | | | | | | | | |
| 1 B 2 A 3 A 4 C | | | | | | | | | |
| | | | | | | | | | |
| 2.3 Speaking | | | | | | | | | |
| Page 20 | | | | | | | | | |
| Exercise 1 | | | | | | | | | |
| 1 looks 2 've/have been feeling 3 looks 4 look 5 feel 6 felt | | | | | | | | | |
| Exercise 2 | | | | | | | | | |
| 1 say 2 like 3 Maybe 4 guess 5 seems 6 having | | | | | | | | | |
| Exercise 3 | | | | | | | | | |
| 1 seem, might / may 2 too, guess 3 say, possible | | | | | | | | | |
| Exercise 4 | | | | | | | | | |
| 1 a 2 c 3 b 4 b 5 b 6 a | | | | | | | | | |
| Exercise 5 | | | | | | | | | |
| 1 rather 2 much 3 Perhaps 4 as if 5 may 6 reckon | | | | | | | | | |
| | | | | | | | | | |
| 2.4 Reading | | | | | | | | | |
| Page 21 | | | | | | | | | |
| Exercise 1 | | | | | | | | | |
| c | | | | | | | | | |
| Exercise 2 | | | | | | | | | |

Possible answers

1 calm 2 sad 3 optimistic 4 kind 5 surprised 6 embarrassed

1 surprised 2 lonely 3 bored 4 embarrassed 5 sympathetic 6 jealous

Exercise 2

Impulse 3 Workbook Answer Key

| Exercise 3 |
|--|
| 1 surprise 2 loneliness, boredom 3 embarrassment 4 sympathy, kindness 5 jealousy |
| Exercise 4 |
| 1 d 2 b 3 e 4 a |
| Exercise 5 |
| 1 a/the/his ticket |
| 2 before the concert/show |
| 3 buy his album |
| 4 (much) better / more exciting |
| 5 took / was taking selfies |
| Exercise 6 |
| 1 about 2 waste 3 respect 4 worth 5 expecting 6 all |
| |
| 2.7 Grammar 2 |
| Page 24 |
| Exercise 1 |
| 1 like 2 isn't 3 haven't made 4 didn't 5 for 6 for 7 to |
| Exercise 2 |
| 1 haven't they 2 did you 3 isn't it 4 didn't she 5 has she 6 does he |
| Exercise 3 |
| 1 don't you 2 doesn't she 3 wasn't it 4 did she 5 can she 6 have you |
| Exercise 4 |
| 1 off 2 down 3 about 4 up 5 on 6 for |
| Exercise 5 |
| 1 to 2 down / up 3 for / from 4 up 5 about 6 off |
| Exercise 6* |
| Possible answers |
| 2 long has she been performing on stage (for)? |
| 3 is she famous for? |
| 4 many MTV (video music) awards has she won? |

| 5 worked with several/a lot of (famous) musicians, hasn't she? | | | | | | | |
|--|--|--|--|--|--|--|--|
| 6 charities has she raised money for? | | | | | | | |
| | | | | | | | |
| 2.8 Use of English | | | | | | | |
| Page 25 | | | | | | | |
| Exercise 1 | | | | | | | |
| 1 theme music 2 audition 3 lyrics 4 sell out 5 release 6 on tour | | | | | | | |
| Exercise 2 | | | | | | | |
| 1 violinist 2 musicians 3 rehearsal 4 performance 5 speakers 6 catchy | | | | | | | |
| Exercise 3 | | | | | | | |
| 1 aren't, d 2 been, f 3 haven't, a 4 have, e 5 to, b 6 did, c | | | | | | | |
| Exercise 4 | | | | | | | |
| 1 for 2 out 3 on 4 sound 5 up | | | | | | | |
| Exercise 5 | | | | | | | |
| 1 been 2 since 3 lead 4 tour 5 to 6 for | | | | | | | |
| | | | | | | | |
| 2.9 Writing | | | | | | | |
| Page 26 | | | | | | | |
| Exercise 1 | | | | | | | |
| 1 NI 2 T 3 NI 4 F 5 T | | | | | | | |
| Exercise 2 | | | | | | | |
| 1 worth 2 definitely 3 miss 4 best 5 recommend | | | | | | | |
| | | | | | | | |
| 2.10 Revision | | | | | | | |
| Page 27 | | | | | | | |
| Exercise 1 | | | | | | | |
| 1 performance, sound quality 2 lyrics 3 audience, support band 4 release, download 5 play, sell out 6 record, tour | | | | | | | |
| Exercise 2 | | | | | | | |
| | | | | | | | |

| C | R | P | E | R | C | U | 5 | 5 | -1 | 0 | N) |
|---|-----|---|---|---|---|---|-----|---|----|---|----|
| B | 0 | H | E | Α | D | P | Н | 0 | N | E | S |
| U | N | D | Y | T | R | 0 | Ł | К | C | T | R |
| S | P | E | Α | K | E | R | 5) | 0 | C | Α | K |
| K | R | F | G | 0 | G | 0 | (5) | C | 0 | L | E |
| E | E | F | R | 1 | C | T | 1 | E | M | В | Y |
| R | (A) | L | R | Α | М | 0 | N | L | P | 0 | В |
| A | M | U | V | 1 | 0 | L | G | L | 0 | M | 0 |
| L | P | T | H | Α | ٧ | Ε | E | 0 | 5 | 1 | A |
| R | S | E | P | T | E | C | R | N | E | K | R |
| Α | C | 0 | N | D | U | C | T | 0 | R) | E | D |
| W | (T | R | U | М | P | Ε | T) | R | E | D | E |

Four people connected with music: busker, composer, conductor, singer

Five musical instruments: flute, trumpet, cello, keyboard, percussion

Four pieces of musical equipment: amps, speakers, headphones, mike

Exercise 3

1 c 2 c 3 b 4 b 5 a 6 b

Exercise 4

1 to 2 have loved 3 which 4 each other 5 had 6 does 7 I've been listening 8 who

Matura Practice

Pages 28-29

Exercise 1

1 C 2 B 3 F 4 A 5 D

Exercise 2

1 B 2 C 3 A 4 E

Exercise 3

1 D 2 C 3 B 4 A 5 A

Exercise 4

1 B 2 A 3 C 4 C 5 A 6 B

Unit 3

3.1 Vocabulary 1

Page 30

Exercise 1

1 ancient 2 delighted 3 tiny 4 awful 5 huge 6 unforgettable

Exercise 5*

1 You must be tired 2 Someone may/might/could have sent 3 may/might/could have visited 4 I must have pressed 5 This/It can't be

3.3 Speaking

Page 32

Exercise 1

2 D 3 C 4 C 5 D 6 D 7 D 8 C 9 C

1 documentary, provoking 2 daily, headline(s) 3 journalist, intriguing 4 breakfast, enjoyable, items 5

mysterious, Channel 6 fake, unbelievable

3.6 Listening

Page 35

Exercise 1

Adverbs of manner: easily, loudly, slowly, smoothly, well

Adverbs of place: everywhere, outside, over there, upstairs

Adverbs of time: during, in 2018, just, soon, two weeks ago

Exercise 2

2 They sang very loudly.

3 I listened carefully to the instructions. / I listened to the instructions carefully. / I carefully listened to the instructions.

4 The lift went up quickly. / The lift quickly went up.

5 He plays the guitar really well.

6 We were laughing quietly. / We were quietly laughing.

Exercise 3

1 later 2 early 3 upstairs 4 just 5 everywhere 6 never

Exercise 4

a 3 b 4 c 2 d 5 e 1

Exercise 5

1 B 2 C 3 A 4 D

3.7 Grammar 2

Page 36

Exercise 1

1 coffee 2 Venice 3 ticket office 4 George 5 concert hall

a was making b broke c had bought d was going e met f had sold

Exercise 2

1 were, hadn't done 2 had already bought, went 3 got, had left 4 were walking, saw 5 had never heard, was 6 was flying, read

Exercise 3

1 a 2 b 3 a 4 b 5 a

Exercise 4

1 was playing 2 had never seen 3 'd/had forgotten 4 messaged 5 was studying 6 got

Exercise 5

1 Had you (ever) been

2 watched, Had you ever seen

3 were you doing, Had you finished

4 did you leave, Had your parents already left

Exercise 6*

2 could have helped to build the statues

3 out when we'd/had finished lunch

4 was dead because it hadn't / had not rained all summer

5 can't have been Jack because he's/is on holiday at the moment

6 must have been really excited when she saw an elephant outside her hotel

3.8 Use of English

Page 37

Exercise 1

1 e 2 d 3 b 4 c 5 f 6 a

Exercise 2

1 headlines 2 curious 3 journalism 4 source 5 documentary 6 enjoyable

Exercise 3

2'd/had gone, was

3 invited, 'd/had already seen, didn't / did not come

4 got up, was having

5 arrived, was watching, hadn't / had not finished

Exercise 4

1 c 2 e 3 b 4 a 5 d

Exercise 5

1 B 2 C 3 C 4 A 5 B

Exercise 6

1 A 2 B 3 B 4 D 5 B 6 A

1 ancient 2 huge 3 terrifying 4 dramatic, inspiring

Exercise 3

1 As a result 2 Although 3 after 4 So 5 Then 6 While

3.10 Revision

Page 39

Exercise 1

1f2a3d4e5c6b

Exercise 2

1 breakfast television 2 journalism 3 viewers 4 dramatic 5 enjoyable 6 mysterious

Exercise 3

2 may/could/might have turned back

3 may/might not have done

4 may/might/could have changed

5 can't be

6 must/may/might/could have imagined

Exercise 4

1 have been researching 2 themselves 3 had slept 4 could 5 who 6 haven't been sleeping 7 must have been 8 hadn't worked 9 might have worked 10 which

Matura Practice

Pages 40-41

Exercise 1

1 for building 2 palace 3 the 12th century 4 visit the stone 5 an office block 6 2018

Exercise 2

Possible answers

- 1 (The disaster was caused by) A tsunami that resulted from an underwater earthquake.
- 2 It said that they had grown (four times) bigger, more aggressive and had a stronger/deadlier venom.
- **3** They claimed to have a source who was a doctor.
- 4 They build their nests on the ground, so it is more likely that humans will accidentally anger them.
- **5** No, he says it was clear that the story wasn't true.

Exercise 3

1 B 2 A 3 B 4 C 5 B 6 A

Exercise 4

1 whose dad comes from 2 is sure to turn 3 I'd/had only written 4 do you usually listen to 5 I'll/will be able 6 's/has only been having

Exercise 5

1 must have been in a 2 really talented guitarist 3 I've/have been cooking 4 neighbours and relatives 5 I'd/had been there before

Unit 4

4.1 Vocabulary 1

Page 42

Exercise 1

a 2 b 4 c 5 d 1 e 3

Exercise 2

1 retire 2 graduated, explore, settle 3 independent, own 4 exchange 5 licence

1 c 2 e 3 b 4 d 5 a

Exercise 3

1 a 2 b, c 3 c 4 a, b 5 c 6 a

Exercise 4

1 set up 2 get 3 do 4 study 5 settle 6 start

Exercise 5

1 driving licence 2 adolescence 3 graduate 4 middle age 5 settle down

Exercise 6*

1 share, rent 2 move, leave 3 get 4 do 5 look, apply 6 learn

| , |
|--|
| 4.2 Grammar 1 |
| Page 43 |
| Exercise 1 |
| 1 'll be sitting 2 won't be snowing 3 'll be listening 4 won't have finished 5 'll have got 6 'll have had |
| Exercise 2 |
| 1 'll/will be eating 2 'll/will be starting 3 'll/will be flying 4 'll/will be studying 5 'll/will be going 6 'll/will be doing Exercise 3 |
| 1 e 2 a 3 d 4 f 5 c 6 b |
| Exercise 4 |
| 2 will have spent 3 will have checked 4 will have watched 5 will have exercised 6 will have spent |
| Exercise 5 |
| 1'll/will be doing 2'll/will have joined 3'll/will have exercised 4'll/will be researching 5'll/will have chosen 6'll/will have filled in |
| Exercise 6* 1 'Il/will be living 2 'Il/will have finished 3 'Il/will be doing 4 (hope I) 'Il/will have started |
| 4.3 Speaking |
| Page 44 |
| Exercise 1 |
| 1 c 2 f 3 e 4 a 5 d 6 b |
| Exercise 2 |
| a 3 b 1 c 2 |
| Exercise 3 |
| 1 too 2 information, course 3 time / help, else |
| Exercise 4 |
| 1 to meet you 2 a few questions 3 do my best 4 like to know 5 for your time 6 anything else |
| Exercise 5 |

4.4 Reading

Page 45

1 B 2 A 3 C 4 A

Exercise 1

| Impulse 3 Workbook Answer Key | | | | | |
|--|--|--|--|--|--|
| South Africa | | | | | |
| Exercise 2 | | | | | |
| a 5 b 2 c 4 d 1 e 3 | | | | | |
| Exercise 3 | | | | | |
| 1 C 2 A 3 E 4 B | | | | | |
| Exercise 4 | | | | | |
| Possible answers | | | | | |
| 1 Most people have a gap year before they go to university or start working. | | | | | |
| 2 She prepared/saved money for travelling and doing voluntary work by working as a waitress and living at home. | | | | | |
| 3 She chose the project because there were experienced guides and she could see the benefits of her work while she was there. | | | | | |
| 4 The best thing about building the road was seeing it on a map and driving along it. | | | | | |
| 5 Keelie thinks that interpersonal skills and learning to budget carefully will be useful during her studies. | | | | | |
| 4.5 Vocabulary 2 | | | | | |
| Page 46 | | | | | |
| Exercise 1 | | | | | |
| 1 living 2 shift 3 manual 4 acquire 5 worker 6 long | | | | | |
| Exercise 2 | | | | | |
| 1 d 2 f 3 b 4 a 5 e 6 c | | | | | |
| Exercise 3 | | | | | |
| 1 qualifications 2 vocational 3 skills 4 well-paid 5 long 6 office | | | | | |
| Exercise 4 | | | | | |
| 1 a 2 b 3 a 4 b 5 a | | | | | |
| Exercise 5* | | | | | |
| 1 repetitive 2 financially, retirement 3 qualification(s), apprenticeship 4 adolescence, adulthood 5 freelancer 6 transferable | | | | | |
| 4.6 Listening | | | | | |
| Page 47 | | | | | |
| Exercise 1 | | | | | |
| 1 for 2 in 3 out / in 4 in | | | | | |

| Impulse 3 Workbook Answer Key | | | | | |
|---|--|--|--|--|--|
| Exercise 2 | | | | | |
| 1 a 2 b 3 a 4 c 5 b 6 c | | | | | |
| Exercise 3 | | | | | |
| 1 b 2 c 3 d 4 a | | | | | |
| Exercise 4 | | | | | |
| 1 following rules 2 editor 3 better place 4 stay calm 5 traditional 6 own boss | | | | | |
| 4.7 Grammar 2 | | | | | |
| Page 48 | | | | | |
| Exercise 1 | | | | | |
| 1 e 2 c 3 a 4 b | | | | | |
| Exercise 2 | | | | | |
| 1 b, f 2 e 3 c, d | | | | | |
| Exercise 3 | | | | | |
| 1 won't have to 2 will be able to 3 will have to 4 won't need to 5 will be able to 6 will need to | | | | | |
| Exercise 4 | | | | | |
| 1 when 2 as soon as 3 when 4 until 5 When | | | | | |
| Exercise 5 | | | | | |
| 2 Fred'll/will study abroad as soon as he finishes his language course. | | | | | |
| 3 Until I pass my driving test, I'll/will have to use public transport. | | | | | |
| 4 They'll/will get part-time jobs when the summer holidays start. | | | | | |
| 5 My sister and I won't / will not go on an exchange until we're/are sixteen years old. | | | | | |
| 6 As soon as Elsie has enough money, she'll/will set up her own business. | | | | | |
| Exercise 6* | | | | | |
| 1 we'll/will be interviewing 2 I'll/will have earned 3 I'll/will be able to type 4 she'll/will have to get up 5 I won't/will not look/start looking for 6 I won't/will not have to wear | | | | | |
| 4.8 Use of English | | | | | |
| Page 49 | | | | | |
| Exercise 1 | | | | | |
| 1 work 2 job 3 job 4 job, work 5 work 6 job | | | | | |

~

Exercise 2

1 explore 2 study 3 do 4 get 5 setting 6 acquire

Exercise 3

2 am 'll/will 3 will pass passes 4 correct 5 can be able 6 be able have

Exercise 4

1 soon 2 until 3 time 4 by 5 in 6 when

Exercise 5

1 up 2 able 3 hours 4 be 5 have / need 6 will

Exercise 6

1 you'll/will be serving 2 As soon as I get 3 to be financially independent 4 we'll/will be able to find 5 want to do for a living 6 I'll/will have applied for

4.9 Writing

Page 50

Exercise 1

Possible answers

1 No, she isn't. 2 She wants to study economics (at university). 3 She plays basketball and tennis. 4 She has two younger siblings. 5 She describes herself as patient and sociable.

Exercise 2

2 want (to apply ...) 3 like you to (send me more details ...) 4 I'm going to (tell you ...) 5 Now (my questions ...) 6 I'm waiting for your answer.

Exercise 3

- 1 are the volunteer programmes based
- 2 it possible to choose which location to work in
- 3 long do the volunteer programmes last for
- 4 sort of accommodation are the volunteers given whilst working on the programme

Exercise 4

- 1 when the volunteer programme starts
- 2 if/whether you arrange accommodation for volunteers
- 3 how much the volunteer programme costs
- 4 if/whether volunteers get any free time while on the programme

_

4.10 Revision

Page 51

Exercise 1

1 abroad 2 graduate 3 explore 4 well-paid 5 settle 6 Skills 7 licence 8 set up 9 living 10 exchange 11 retire

Stage of life: adolescence

Exercise 2

- **1** By the age of thirty, I'll/will have set up my own business.
- 2 Max'll/will be riding his moped at 7 pm this evening.
- **3** My sister'll/will be studying at university this time next year.
- 4 I'll/will have finished my project by the end of next week.

Exercise 3

1 will need 2 can't 3 have to 4 will be able to 5 won't be able to 6 need to

Exercise 4

1 isn't it 2 has just become 3 where 4 can't 5 be able to 6 finishes 7 won't need to 8 until 9 had never flown 10 applied for 11 will be flying 12 herself

Matura Practice

Pages 52-53

Exercise 1

1 B 2 C 3 C 4 A 5 C 6 D 7 B 8 A

Exercise 2

1 D 2 A 3 E 4 B

Exercise 3

1 in (your) early adulthood 2 might have been 3 talk to each other 4 I won't/will not be able 5 won't / will not get married until 6 's/has been working there since

Exercise 4

1 A 2 C 3 B 4 A 5 A

Exercise 5

1 turn 2 make 3 in 4 could 5 look

Unit 5

5.1 Vocabulary 1

| Pa | ge | 54 |
|----|----|----|
| | | |

Exercise 1

2 reduce 3 plant 4 save 5 look after 6 give up

Exercise 2

1 d 2 f/e 3 e/f 4 b 5 a 6 c

Exercise 3

1 throw away, mend 2 pollute 3 pesticides 4 repurpose, landfills

Exercise 4

1 destroy 2 cut down 3 Deforestation 4 protect 5 endangered 6 solar 7 Renewable

Exercise 5

1 a 2 b 3 a 4 c

Exercise 6*

1 fox hunting 2 an idea in someone's mind 3 your skin from the sun 4 an opportunity 5 someone's life

5.2 Grammar 1

Page 55

Exercise 1

1 are being cut down 2 is going to be built 3 had already been approved

Exercise 2

1 are destroyed 2 were banned 3 will be used 4 is going to be built 5 be mended 6 being shown

Exercise 3

2 were collected 3 be cleaned 4 are thrown away 5 are delivered 6 was launched

Exercise 4

1 isn't / is not going to be painted 2 will be recycled in the future 3 could be mended 4 are being invented (by scientists) 5 had been damaged in/by/during a storm

Exercise 5

1 will be recycled 2's/has been given 3 built 4 processes 5 be recycled 6 are held

Exercise 6*

1 has to be designed 2 needs to be 3 hasn't / has not been reduced 4 are (being) lost 5 had been thrown 6 was being criticised by

| 5.3 Speaking | | | | | | | |
|---|--|--|--|--|--|--|--|
| Page 56 | | | | | | | |
| Exercise 1 | | | | | | | |
| 2 sooner, better 3 more powerful, cheaper 4 good 5 better value | | | | | | | |
| Exercise 2 | | | | | | | |
| 1 a 2 b 3 a 4 a | | | | | | | |
| Exercise 3 | | | | | | | |
| 1 the easier it is 2 the better it is 3 less rubbish 4 but they also 5 as often as | | | | | | | |
| Exercise 4 | | | | | | | |
| 1 than 2 less 3 as 4 better 5 only 6 also | | | | | | | |
| Exercise 5 | | | | | | | |
| Possible answers | | | | | | | |
| 1 The easier, the better. 2 Not only is it useful, but it is also cheap. 3 Paper bags aren't / are not as strong as | | | | | | | |
| plastic ones/bags. 4 This car uses less fuel than that one. 5 We need more electric cars. 5.4 Reading | | | | | | | |
| Page 57 | | | | | | | |
| Exercise 1 | | | | | | | |
| a | | | | | | | |
| Exercise 2 | | | | | | | |
| 1 d 2 a 3 e 4 c 5 b | | | | | | | |
| Exercise 3 | | | | | | | |
| 1 A 2 C 3 A 4 C 5 C | | | | | | | |
| 5.5 Vocabulary 2 | | | | | | | |
| Page 58 | | | | | | | |
| Exercise 1 | | | | | | | |
| 2 sea levels 3 ice caps 4 hunting 5 spills (correct) 6 eruptions 7 waste | | | | | | | |
| Exercise 2 | | | | | | | |
| 1 d 2 f 3 b 4 e 5 a 6 c | | | | | | | |
| Exercise 3 | | | | | | | |
| 1 quality 2 smog 3 pollution 4 fuel 5 rain(s) | | | | | | | |

| Impul: | se 3 | Workboo | k Answer | Kev |
|--------|------|---------|----------|-----|
|--------|------|---------|----------|-----|

| | • |
|-----------------|---|
| Exercise | 4 |
| LACI CISC | ┱ |

1 emissions, disaster 2 greenhouse, layer 3 extinct, habitats

Exercise 5*

1 eruption 2 Recycle 3 illegal 4 renewable 5 global 6 endangered

5.6 Listening

Page 59

Exercise 1

1 leather 2 aluminium 3 denim 4 iron 5 foam 6 polystyrene

Exercise 2

1 steel 2 stone 3 brick 4 concrete 5 leather 6 cardboard

Exercise 4

a 2 b 5 c 3 e 6 f 4

Exercise 5

1 C 2 D 3 B 4 D 5 C

5.7 Grammar 2

Page 60

Exercise 1

1 got/had it repaired five years ago (by a mechanic) 2 must have/get my back checked (by a/the doctor)

Exercise 2

1 c 2 f 3 a 4 e 5 b 6 d

Exercise 3

1 redesigning the garden 2 planted five trees 3 have it done 4 getting them flown in 5 cooking dinner 6 to have something made

Exercise 4

2 I got my nails painted 3 get it fixed 4 'm/am having my room painted 5 has his car washed 6 having / to have her head scratched

Exercise 5

1's/is having a wind farm built 2 had solar panels put on our roof (by builders) 3've/have never had my hair dyed 4 got my homework checked (by my French friend) 5'll/will have winter tyres put on the car (by the mechanic)

| Impulse 3 Workbook Answer Key |
|--|
| Exercise 6* |
| 1 having / getting 2 were 3 being 4 was 5 have / get 6 have / get |
| 5.8 Use of English |
| Page 61 |
| Exercise 1 |
| 1 deforestation 2 habitats 3 extinct 4 emissions 5 warming 6 fossil |
| Exercise 2 |
| 1 solar power/panels 2 wind farm 3 volcanic eruption 4 melting ice caps |
| Exercise 3 |
| 1 were killed, have been planted 2 had been hit, wasn't / was not ruined 3 was being followed, were told 5 are caused, has been flooded |
| Exercise 4 |
| 1 We've given We've/have been given 2 cuts their hair has/gets their hair cut 3 is creating is being created 4 get my teeth check get my teeth checked |
| Exercise 5 |
| 1 B 2 C 3 C 4 A 5 A |
| Exercise 6 |
| 1 Don't / Do not throw away 2 isn't / is not as important as 3 how we can protect 4 has been destroyed 5 it's/is better than nothing |
| 5.9 Writing |
| Page 62 |
| Exercise 1 |
| c |
| Exercise 2 |
| 1 Because he does a lot of sport. |
| |

- 2 It is light.
- **3** (You can buy them / the bottles) Online or in sports shops.
- **4** It is made from recycled metal/materials.

Exercise 3

1 As you will know if you read my blog regularly 2 looking cool, check out 3 It'll 4 metal bottles really are the way to go 5 and, too, also

Exercise 4

1 as well as 2 or 3 also 4 unlike 5 plus

Exercise 5

- 1 Metal bottles (really) are the way to go.
- 2 It is possible to get / You can get reusable water bottles online these days.
- 3 You can also find bottles that are made from recycled materials.
- 4 I have looked at lots of websites with reusable water bottles.
- **5** They won't end up in landfills, unlike plastic bottles. / Unlike plastic bottles, they won't end up in landfills.

5.10 Revision

Page 63

Exercise 1

1 landfill, mend, repurpose, throw, away 2 cut down, destroy, deforestation 3 renewable energy, wind farms, solar power 4 pollute, banned

Exercise 2

1 natural habitat 2 extinct species 3 CO₂ emissions 4 acid rain 5 Fossil fuels 6 ozone layer

Exercise 3

1 was opened / opened 2 's/is sold 3 are donated 4 get them sorted 5 have them cleaned or mended 6 make

Exercise 4

1 have been destroying 2 was covered 3 is/are lost 4 will have cut down 5 will be destroyed 6 can / could / might / may 7 can / could / might / may / will be able to 8 which / that 9 is produced 10 make 11 are made

Matura Practice

Pages 64-65

Exercise 1

1 as big/large as 2 two hundred thousand people/tourists 3 a guide 4 insects 5 protected 6 'wisent' 7 become extinct / die out 8 take a/its photo/picture

Exercise 2

1 C 2 D 3 D 4 A 5 B

Exercise 3

1 're/are going to have/get our 2 'd/had (already) left 3 as much pollution as 4 up with each 5 only are the forests suffering

Exercise 4

1 performance 2 dramatic 3 eruption 4 rehearsal 5 mysterious 6 disagreement

Exercise 5

1 well 2 be 3 which / that 4 such 5 have

Unit 6

6.1 Vocabulary 1

Page 66

Exercise 1

1 robbed 2 steal 3 arrest 4 guilty 5 victim 6 punished

Exercise 2

| C | 5 | (T | Н | 1 | E | ٧ | E | S | E | 1 |
|---|---|----|---|----|---|---|----|----|----|---|
| 0 | М | U | Х | J | В | F | Н | T | K | A |
| M | U | R | D | E | R | Ε | R) | Н | D | R |
| G | G | Т | 5 | 0 | Х | В | F | 1 | ٧ | s |
| Z | G | U | Х | (R | 0 | В | В | Е | R) | 0 |
| R | L | N | К | Z | J | R | D | F | W | N |
| 0 | E | (V | Α | N | D | Α | L | X | В | 1 |
| F | R | (B | U | R | G | L | Α | R) | E | s |
| S | н | 0 | Р | L | 1 | F | T | Е | R) | T |

1 robber 2 thief 3 thieves 4 shoplifter 5 smuggler 6 burglar 7 vandal 8 murderer 9 arsonist

Exercise 3

1 shoplifter 2 Vandalism 3 thieves 4 murder 5 robbers 6 smuggling

Exercise 4

1 vandals 2 vandalism 3 theft 4 thieves 5 smugglers 6 murder

Exercise 5

1 do 2 pay 3 got 4 go

Exercise 6*

1 e 2 d 3 b 4 a 5 c

6.2 Grammar 1

Page 67

Exercise 1

1 would go for a picnic 2 would eat (some) ice cream 3 would start practising the trumpet 4 were a better trumpet player, could disappear

Exercise 2

1 saw, would be 2 would give, knew 3 bullied, would tell 4 kept, wouldn't have to 5 noticed, wouldn't know

Exercise 3

1 were, wouldn't / would not commit 2 were, would be 3 wouldn't / would not need, weren't / were not 4 paid, 'd/would try 5 wouldn't / would not send, said 6 saw, 'd/would phone

Exercise 4

1 would you do 2 was / were 3 saw 4 would be

Exercise 5

1 was / were 2 wasn't / was not / weren't / were not so/too 3 could play 4 didn't / did not have to

Exercise 7*

1 only I could go 2 wasn't / was not / weren't / were not broken, I'd/would 3 wish I didn't / did not have 4 only we / one of us had (got)

6.3 Speaking

Page 68

Exercise 1

1 believe 2 only 3 panic 4 nightmare 5 everything 6 sort

Exercise 2

1 b 2 a 3 a 4 b

Exercise 3

1 f 2 e 3 c 4 a 5 d 6 b

Exercise 4

1 pain 2 could 3 were 4 panic 5 plan 6 otherwise

Exercise 5

1 A 2 C 3 B

Exercise 6

- 1 What a nightmare!
- 2 If I were you, I'd/would download an app.
- **3** You probably need to go to bed early.
- **4** But first, maybe (you should) look in your bag.
- **5** Everything's/is / It's/is going to be all right.

Page 71

Exercise 1

1 hacker 2 fraudster 3 bullying 4 bullies 5 conman 6 scammer

Exercise 2

1 conman 2 spam 3 hacker 4 opened 5 click on 6 cyber bullying

Exercise 3

1 d 2 a 3 e 4 b 5 c

Exercise 4

1 login details 2 identity theft 3 junk mail 4 cyber bullying 5 phishing scam

Exercise 5

1 c 2 a 3 d 4 b

Exercise 6

Possible answers

- 1 His hacking isn't illegal / against the law / a crime.
- **2** He has helped them by finding bugs in software / finding security problems in code.
- 3 He is surprised that someone can earn so much money by hacking.
- **4** She is in favour of having classes about staying safe online.
- 5 He bought it because his old one had been hacked.

6.7 Grammar 2

Page 72

Exercise 1

1 hadn't eaten 2 had listened 3 hadn't forgotten, wouldn't have had to 4 would have remembered, had actually read

Exercise 2

1 hadn't / had not tried 2 wouldn't / would not have arrested 3 hadn't / had not been 4 wouldn't / would not have seen 5 'd/had left 6 would have managed

Exercise 3

2 hadn't heard 'd/had heard 3 didn't get up hadn't / had not got up 4 correct 5 had fallen hadn't / had not fallen 6 wasn't hadn't / had not been

Exercise 4

1 hadn't / had not moved 2 'd/had asked, 'd/had worn 3 'd/had started, had had 4 hadn't / had not watched, 'd/had done 5 hadn't / had not forgotten, hadn't / had not broken

Exercise 6*

1 had 2 been 3 could 4 would 5 only 6 have

6.8 Use of English

Page 73

Exercise 1

1 arsonist 2 burglar 3 smuggler 4 robbers 5 shoplifter 6 thief

Exercise 2

1 guilty, victim 2 Detectives, arrested 3 illegal, fine 4 court, judge, trial, authority 5 security, escape

Exercise 3

1 could, were, had stayed 2 had, wouldn't have lost, didn't spend 3 wasn't, wouldn't be, hadn't been

Exercise 4

1'd/had seen, 'd/had seen, would have stopped

2 tried, 'd/would be

3 were, 'd/would send, hadn't / had not been, 'd/would have joined

4 would you do, were, 'd/would get

Exercise 5

1 had 2 been 3 stole / took 4 only 5 service

Exercise 6

1 if you had a 2 I'd/would have played in 3 If only we'd/had noticed 4 I'd/had been the judge

6.9 Writing

Page 74

Exercise 1

Adding information: also, and, furthermore, in addition, moreover, not only ..., but also

Contrasting information: although, but, however, nevertheless, on the other hand

Exercise 2

1 Although 2 In addition / Furthermore / Moreover 3 On the other hand / However / Nevertheless 4 In addition / Furthermore / Moreover 5 However / Nevertheless

Exercise 3

Possible answers

1 others doing it 2 problems 3 enemies (of the country/state) 4 the truth 5 in computer security systems 6 employed in cyber security

Exercise 4

1 Furthermore 2 On the other hand 3 However 4 Also, 5 although 6 Nevertheless

6.10 Revision

| P | а | g | e | 7 | 5 |
|---|---|---|---|---|---|
| | | | | | |

Exercise 1

1 rob, robbery, steal 2 shoplifter, arrested, shoplifting / stealing 3 burglar, victim, murderer, guilty, burglary 4 smuggler, thief

Exercise 2

1 links 2 mail 3 scams 4 cyber bullying 5 details 6 conmen

Exercise 3

- 1'd/had phoned, 'd/had phoned, wouldn't / would not have been
- 2 hadn't / had not forgotten, hadn't / had not forgotten, could have checked / could check
- 3 didn't / did not have, didn't / did not have, could
- 4 had, had, could

5 was/were, was/were, 'd/would be

Exercise 4

1 bulletin 2 smuggled 3 had been sailing 4 was discovered 5 had found 6 have to 7 would have been 8 who 9 will be going 10 will be given 11 might 12 explore

Matura Practice

Pages 76-77

Exercise 1

1 B 2 D 3 E 4 A

Exercise 2

1 C 2 A 3 E 4 D

Exercise 3

1 while I was running 2 was the law passed 3 I were you 4 accused him of 5 wish I'd/had told 6 I'll/will have finished

Exercise 4

1 theft 2 found 3 solved 4 criminal

Exercise 5

1 turn 2 close 3 charge 4 heavy 5 released

Unit 7

7.1 Vocabulary 1

| Pa | ge | 78 |
|----|----|----|
| | | |

Exercise 1

1 hit 2 lead 3 out 4 out 5 mess, up 6 organised

Exercise 2

1 rush / hurry 2 in 3 out / up 4 Chill 5 over 6 up

Exercise 3

1 going to chill out 2 should feed your 3 lie in / have a lie-in 4 invite/have/ask someone over 5 stay out late 6 going to turn in (early)

Exercise 4

1 a 2 c 3 c 4 b 5 a

Exercise 5

1 hectic 2 social 3 catch 4 nocturnal 5 chill 6 sleep

Exercise 6*

1 b 2 e 3 a 4 d 5 c

7.2 Grammar 1

Page 79

Exercise 1

1 I led 2 she could, I would 3 to help 4 we should go

Exercise 2

1 d 2 a 3 e 4 b 5 f 6 c

Exercise 3

1 people would still play 2 they did sport 3 she'd/had never used 4 she was going to post 5 she'd/had never met him 6 I was doing

Exercise 4

1 told 2 offered 3 suggested 4 asked

Exercise 5

- 2 She suggested (that) they (should) watch a film.
- **3** They offered to wash his car.
- 4 They asked/invited us to send (them) our funny videos.

Exercise 6*

1 told us not to 2 asked Cathy to help him 3 suggested (that) we (should) go 4 thought I was 5 offered to take me 6 she knows someone

7.3 Speaking

Page 80

Exercise 1

1 bet 2 go for 3 choice 4 more appropriate 5 intrigued by 6 It also has the advantage of

Exercise 2

1 As 2 for 3 not 4 least 5 fact 6 to

Exercise 3

1 d 2 f 3 a 4 e 5 b 6 c

Exercise 4

1 everyone / everybody 2 object 3 bet 4 least 5 because 6 choice

Exercise 5

1 b 2 c 3 b 4 b 5 c 6 a

7.4 Reading

Page 81

Exercise

a, b

Exercise 2

Possible answers

55 – duration of the flight from Lviv to Katowice (in minutes)

4 - number of time zones in mainland USA

1 – number of time zones in China

5 ¾ – time difference between the time in Nepal and Greenwich Mean Time (in hours)

Exercise 3

Possible answers

1 travellers crossing time zones 2 is one hour ahead of the time 3 country (in the world) with half-hour

Exercise 4

1 C 2 B 3 A

7.5 Vocabulary 2

Page 82

Exercise 1

| F | C | Z | S | Υ | N | А | D | j | А | Т | К |
|---|---|---|---|---|----|----|-----|---|----|----|---|
| R | Е | F | U | 5 | E) | c | В | 0 | Υ | O | Y |
| 1 | E | М | G | R | D | G | F | F | (A | 5 | K |
| ٧ | P | х | G | х | R | w | L | F | Z | L | W |
| F | R | w | E | A | G | R | (E) | E | Α | T | L |
| Ε | 0 | D | s | D | Υ | С | х | R | D | Е | K |
| Ν | М | Υ | T | М | Н | N | Р | J | z | L | s |
| F | Œ | N | V | 1 | Т | E) | L | E | U | L | Y |
| Т | s | N | Q | T | Х | С | А | U | Α | Т | ٧ |
| z | E | 1 | E | A | D | ٧ | 1 | S | E | W | D |
| F | G | S | А | Y | W | 0 | N | D | Е | R) | × |

Verb + that: admit, agree, explain, promise, say, suggest

Verb + *to***:** agree, offer, promise, refuse

Verb + object + *to***:** advise, ask, invite, promise, tell

Verb + if: ask, wonder

Exercise 2

1 assured, added 2 persuaded, pointed out 3 insisted, argued, confirmed 4 denied, confessed 5 complained

Exercise 3

1 promise 2 refuse 3 invite 4 agree 5 advise 6 admit

Exercise 4

1 e 2 f 3 a 4 c 5 d 6 b

Exercise 5*

1 insisted, late 2 pointed, inactive 3 invited, over 4 complained, fed 5 added, peace 6 suggested, chill

7.6 Listening

Page 83

Exercise 1

1 tell 2 flies 3 turn 4 the present 5 never

Impulse 3 Workbook Answer Key **Exercise 2** 1 ran 2 be 3 managing 4 make 5 like **Exercise 3** 1 run 2 managing 3 turn 4 are 5 flies **Exercise 4** a 2 b 1 c 3 **Exercise 5** 1 C 2 D 3 B 4 B 5 C **Exercise 6 Possible answers** 1 It was released in 1985. **2** It is a machine that enables you to go back in time. **3** Yes, they do, but in a good way. **4** They travelled in time to save some whales that later became extinct. **5** We'll find out what the future was like in the story 'The Time Machine' by H.G. Wells. **7.7 Grammar 2** Page 84 **Exercise 1** 1 music, listened 2 had, lunch 3 liked, broccoli 4 could, Sunday Exercise 2 1 b 2 a 3 b 4 a 5 b **Exercise 3** 1 how high video game sales were in 2007 2 if/whether any video game developers still used simple graphics

3 when William Higinbotham had invented electronic tennis

4 if/whether colour-blind people could play any video games

5 why so many people loved video games

Exercise 4

1 me if it was my 2 if I had ever played 3 him where he had been 4 if I could give Susan 5 me where my friends would

Exercise 5

- 1 How many video game players are there worldwide?
- 2 Will the video games market be worth over \$90 billion?
- 3 Why was the Game Boy so popular?
- 4 Can colour-blind people see all the colours?
- 5 Where do most video game players live?

7.8 Use of English

Page 85

Exercise 1

1 in 2 have 3 out 4 for 5 in 6 out 7 have 8 for

Exercise 2

1 agreed 2 told 3 intrigued 4 wondered 5 pointed 6 offered 7 suggested 8 inactive

Exercise 3

1'd/had enjoyed 2'd/had been 3 was 4 had 5 to take 6 to let / that she'd/would let

Exercise 4

- 1 if she could help him
- 2 what he wanted her to do
- 3 she could give him some advice about photography
- 4 he was looking for something interesting for a magazine competition
- 5 they should go to the old town
- 6 she would come to his house at about 4 pm

Exercise 5

1 what she'd/had been 2 is a safe bet 3 refused to go out with 4 least appealing of all 5 it hadn't / had not been his fault

Exercise 6

1 to feed the dog 2 on time 3 peace and quiet 4 where we were going 5 not to argue

7.9 Writing Page 86 **Exercise 1 1** 60% **2** 96% **3** 52% **4** 30% **5** 6% **6** 40% **7** 25% Exercise 2 1 a 2 a3 b1 c2 3 No **Exercise 3** a5b3c6d2e4f1 **Exercise 4** 1 less than ten percent 2 almost half 3 ninety percent 4 the vast majority 5 over seventy-five percent **Exercise 5 Possible answers** 1 Just over half 2 A quarter / One in four 3 the vast majority 4 Seven out of ten 7.10 Revision Page 87 **Exercise 1** 1 reported 2 confirmed 3 added 4 pointed out 5 said 6 denied 7 complained 8 claimed Exercise 2 1 Time will tell. 2 You can't turn back the clock. 3 Better late than never. **4** run out of time 5 manage your time 6 make time for 7 be on time 8 Time flies when you're having fun.

Exercise 3

- Possible answers
- **1** My friend suggested (that) we (should) do the project together.
- **2** The gardener told us not to walk on the grass.

3 Anita asked me to send her a text later.

4 Raj offered to help his sister make pizza.

Exercise 4

2 'Do you feel lucky?' 3 'Who is the fairest one (of all)?' 4 'You're going to need a bigger boat.' 5 'I am your father.' 6 'My precious!'

a 4 **b** 3 **c** 5 **e** 6 **f** 2

Exercise 5

1 who 2 will be cleaning 3 she was doing 4 must 5 told 6 has been working 7 wouldn't 8 have changed 9 are used 10 yourself

Matura Practice

Pages 88-89

Exercise 1

1 Paris and Cadíz 2 1884 3 south-east 4 a pillar 5 1935 6 24,859

Exercise 2a

1 C 2 B 3 D

Exercise 2b

1 'clepsydra' 2 the Cairo Museum 3 an egg timer 4 the Chinese 5 until the 1990s

Exercise 3

1 told 2 advice 3 explanation 4 clearer

Exercise 4

1 A 2 C 3 A 4 B 5 C

Unit 8

8.1 Vocabulary 1

Page 90

Exercise 1

1 play football 2 go swimming 3 do yoga 4 play hockey 5 do athletics 6 go running

Exercise 2

People in sport: athlete, champion

Things you can participate in: championship, event, tournament

Rewards for winning: medal, trophy

| Impulse 3 Workbook Answer Key |
|--|
| Exercise 3 |
| 1 beat 2 held 3 trained 4 set 5 lost 6 scored |
| Exercise 4 |
| 1 a match 2 an opponent 3 a medal 4 a trophy 5 a title 6 a goal |
| Exercise 5 |
| 1 support 2 title / tournament 3 athletes 4 long, high 5 work 6 held |
| Exercise 6* |
| A 1 c 2 b 3 a B 1 c 2 a 3 b C 1 b 2 c 3 a |
| |
| 8.2 Grammar 1 |
| Page 91 |
| Exercise 1a |
| 1 watching 2 to see 3 going 4 Being 5 to play 6 to experience |
| Exercise 1b |
| 1 scoring 2 to cheer 3 daydreaming 4 to clean 5 to sort out |
| Exercise 2 |
| 1 playing 2 Starting 3 winning 4 raining / to rain 5 doing / to do 6 to get |
| Exercise 3 |
| 1 a to buy, b buying 2 a playing, b to play 3 a running, b to rest |
| Exercise 4 |
| 1 climbing 2 doing 3 to go up 4 hearing 5 listening 6 to breathe |
| Exercise 5 |
| 2 helped me to do 3 advised me not to do 4 reminded us to bring 5 avoided playing 6 was interesting to learn |
| Exercise 6* |
| 1 B 2 C 3 D 4 A 5 A |
| 8.3 Speaking |
| Page 92 |

1 d 2 b 3 a 4 f 5 c

1 finish 2 expected 3 clapping 4 time 5 guess 6 Before

Exercise 1

| Impulse 3 Workbook Answer Key |
|---|
| Exercise 3 |
| 1 foreseen 2 time 3 guess 4 forget 5 surprise 6 wild |
| Exercise 4 |
| 1 forget 2 so 3 By 4 to 5 In 6 time |
| Exercise 5 |
| 1 guess 2 life 3 amazing 4 forget 5 end 6 to |
| |
| 8.4 Reading |
| Page 93 |
| Exercise 1 |
| 1 breakdancing 2 To try to attract younger viewers to the Olympic Games. |
| Exercise 2 |
| golf, football, gymnastics, basketball, tennis, windsurfing, (marathon) running |
| Exercise 3 |
| 1 C 2 B 3 D 4 A 5 D |
| Exercise 4 |
| 1 physical effort 2 competitive 3 expensive 4 sport 5 winner 6 judges |
| |
| 8.5 Vocabulary 2 |
| Page 94 |
| Exercise 1 |
| 1 helmet 2 goggles 3 gloves 4 skis 5 racket 6 net |
| Exercise 2 |
| 1 track 2 finishing 3 surfboards 4 wetsuits 5 court 6 fair |
| Exercise 3 |
| 1 c 2 e 3 f 4 a 5 b 6 d |
| Exercise 4 |
| 1 foul 2 feign 3 √4 severe 5 sprain 6 enhancing 7 match-fixing |

Exercise 5*

1 tournament 2 trophy 3 racket 4 beat 5 net 6 fair

8.6 Listening

| Pa | ge | 95 |
|----|----|----|
| | | |

Exercise 1

1 speed 2 confidence 3 flexibility, balance 4 stamina 5 accuracy 6 focus, coordination

Exercise 2

1 skilful 2 fitness 3 strength 4 flexible 5 focused 6 accurate

Exercise 3

1 fit 2 stamina 3 strength 4 accurate 5 coordination 6 confidence

Exercise 4

1 2,000 **2** 40 **3** 2007 **4** 2005 **5** 53 **6** 14; 25

Exercise 5

1 sports organisation/charity called/named 2 poor communities 3 people's confidence 4 the law 5 achieving goals 6 see themselves as sporty

Exercise 6

Possible answers

- 1 StreetGames gives young people from poor communities more possibilities of doing sport.
- 2 Participants could choose from a range of forty different sports and activities at the tournament.
- **3** All the participants were from (poor communities in) Wales.
- **4** The speaker links crime to having nothing to do.

8.7 Grammar 2

Page 96

Exercise 1

1 plenty, little 2 some, no 3 deal 4 None, both, many, couple, most 5 loads, too, much

Exercise 2

1 Most 2 a few 3 a couple of 4 many 5 little 6 either

Exercise 3

1 d 2 a 3 f 4 b 5 c 6 e

Exercise 4

1 b 2 c 3 b 4 a 5 a 6 c

| Impu | اده | 3 | Wal | rkho | ok i | Δηςιλ | /er | Kev |
|--------|-----|---|------|------|--------------|-------|-----|------|
| IIIIDU | ואכ | 3 | VVOI | KDU | o_{κ} | HIIDW | /EI | VG A |

Exercise 5*

- 2 Most (of the) people in my class enjoy skiing.
- **3** None of my friends remember learning how to swim.
- 4 Neither of them managed to win.
- **5** We're/are all hoping to get tickets.
- **6** A number of students in/from my school tried to understand the rules of cricket.

8.8. Use of English

Page 97

Exercise 1

1 e 2 a 3 h 4 f 5 c 6 g 7 b 8 d

Exercise 2

1 boxing 2 tennis 3 surfing 4 skiing 5 athletics 6 football 7 ice skating

Exercise 3

1 Most 2 Few 3 to win 4 neither 5 None 6 a good deal of time 7 to allow 8 Each

Exercise 4

1 to do 2 Both 3 being 4 neither 5 working 6 few

Exercise 5

1 broken / set / held 2 won 3 to 4 stadium 5 None

Exercise 6

1 I forgot to go 2 Watching football live 3 referee spoke to both (of the) 4 none of us

8.9 Writing

Page 98

Exercise 1

C

Exercise 2

1 used 2 view 3 addition 4 more 5 conclude 6 mind

Exercise 3

Making time references: It used to be that Presenting opinion: In my view, To my mind

Adding points and concluding: In addition, What is more, To conclude

Exercise 4

Making time references: Traditionally, In the past, Nowadays

Presenting opinion: It seems to me that, I strongly believe that, I would argue that

Adding points and concluding: In conclusion, To sum up, Furthermore

Exercise 5

1 I would argue that competition in sports is important.

2 In the past, boys and girls played different sports.

3 To sum up, I don't think that competition itself is the problem.

4 What is more, competition also teaches us how to be a good loser.

8.10 Revision

Page 99

Exercise 1

1 medal, trophy, tournament 2 work out 3 lose, score 4 athlete, train 5 break, record 6 hold, track

Exercise 2

1 obstacle 2 racket 3 stadium 4 helmet 5 pitch / field 6 feign 7 wetsuit 8 gloves 9 net

Hidden word: badminton

Exercise 3

1 to build 2 arriving 3 to row 4 to rest 5 talking 6 Walking

Exercise 4

1 b 2 b 3 a 4 b 5 c

Exercise 5

1 Running 2 who 3 has achieved 4 had 5 was running 6 hadn't found 7 was removed 8 might have stopped 9 learning 10 competing / to compete 11 will still be running 12 many

Matura Practice

Pages 100–101

Exercise 1

1 C 2 B 3 C 4 A 5 B 6 C

Exercise 2

Possible answers

| Impulse 3 Workbook Answer Key |
|---|
| 1 she won a Grand Slam singles (tennis) tournament |
| 2 female tennis players ranked higher than her |
| 3 to control her emotions |
| 4 her sports psychologist bought/gave her a ukulele |
| 5 influenced her tastes in music / musical tastes |
| Exercise 3 |
| 1 are you looking for 2 Very few people 3 I'd/would like to be able to 4 as many medals as 5 was sentenced to |
| Exercise 4 |
| 1 B 2 C 3 D 4 B 5 A |
| Exercise 5 |
| 1 temporary job for 2 have been robbed if 3 from the oil spill's/is being cleaned up 4 we'll/will be celebrating our 25th 5 were you, I'd/would replace |
| Video Worksheets |
| Unit 1 Video Worksheet |
| Page 102 |
| Exercise 3 |
| a 3 b 4 c 1 d 5 e 2 |
| Exercise 4 |
| 1 B 2 B 3 BM 4 M 5 B 6 M |
| Exercise 5 |
| 1 Speaking of 2 Got it 3 basically 4 on the same page |
| Exercise 6 |
| |
| 1 basically 2 speaking of 3 on the same page 4 get it |
| 1 basically 2 speaking of 3 on the same page 4 get it Unit 2 Video Worksheet |
| |
| Unit 2 Video Worksheet |
| Unit 2 Video Worksheet Page 103 |
| Unit 2 Video Worksheet Page 103 Exercise 2 |

Exercise 4

Impulse 3 Workbook Answer Key 1 Let's 2 Perhaps 3 How 4 quite, better 5 hope **Exercise 5** 1 How 2 hope 3 quite 4 better 5 Let's 6 Perhaps **Unit 3 Video Worksheet Page 104 Exercise 2** b Exercise 3 1 Easter Island / Rapa Nui 2 the Pacific Ocean 3 seven thousand kilometres 4 almost one thousand **5** To watch over the island. / To look after the people. 6 It was a film prop that was left behind. **Exercise 4** 1 c 2 d 3 b 4 a **Exercise 5** 1 seem / appear 2 about 3 something 4 makes **Unit 4 Video Worksheet Page 105** Exercise 2 Jobs Storm has done: illustrator, story boarder, video editor Other jobs needed: composer, musician, painter, sculptor **Exercise 3** 1T2F3F4T5T6F **Exercise 4** 1 creative 2 animation 3 movements 4 believable 5 director 6 illustration Exercise 5a

Possible answers

1 speak a foreign language, teach, train children to play sports

| Impulse 3 Workbook Answer Key |
|---|
| 2 drive a truck, lay bricks, make things from wood |
| 3 sail, cook, clean |
| 4 do magic tricks, play the guitar, sing |
| 5 climb, put up a tent, read maps and use a compass |
| Unit 5 Video Worksheet |
| Page 106 |
| Exercise 1 |
| 1 litter(ing) |
| Exercise 2 |
| 1 plocka – to pick up; jogging – to run at a slow, steady speed for exercise |
| 2 To combine fitness and the environment. |
| Exercise 3 |
| 1 rubbish 2 fitness 3 walk 4 household 5 environment 6 success |
| Exercise 4 |
| 1 set 2 came 3 do 4 meet 5 get 6 clean |
| Unit 6 Video Worksheet |
| Page 107 |
| Exercise 2 |
| 1 She is looking at something under a microscope and examining a pair of trousers to see if she can find fibres from a carpet that will prove the murder suspect's guilt. |
| 2 She's studying forensic science. |
| Exercise 3 |
| 1 investigate 2 laws 3 laboratory 4 analyse 5 carpet 6 tiring |
| Exercise 4 |
| 1 out 2 about 3 for 4 in 5 on 6 with |
| Exercise 5 |
| 1 b 2 c 3 b 4 a |
| Unit 7 Video Worksheet |
| Page 108 |

Exercise 2

| Impulse 3 Workbook Answer Key |
|---|
| Positive: a, b, c, e |
| Negative: d, f |
| Exercise 3 |
| Possible answers |
| 1 by bike / on a bike 2 take off your shoes 3 she doesn't have to wear one / they don't have them 4 in (the) winter 5 home-made (Japanese food) / bentōs 6 cleaning the classroom |
| Exercise 4 |
| 1 a 2 c 3 b 4 a 5 b |
| Exercise 5 |
| 1 Don't get me wrong 2 ups and downs 3 at the end of the day 4 also goes for 5 goes hand in hand |
| Unit 8 Video Worksheet |
| Page 109 |
| Exercise 3 |
| 1a; No, he doesn't, but he breaks the British record. |
| Exercise 4 |
| 1 A professional rugby player. |
| 2 The challenge and survival. |
| 3 One year. |
| 4 A 230-kilometre race through the jungle, an ultra-triathlon and a mountain bike race through the Himalayas. |
| 5 5,500 or 6,000. |
| 6 The meals he made with the cook. |
| Exercise 5 |
| 1 c 2 d 3 a 4 b |
| Exercise 6 |
| 1 He suffered a career-ending injury. |
| 2 He was about to go on an epic journey. |
| 3 He's an extreme athlete. |

4 He describes it as an incredible feeling.

Extra Grammar Practice

0.1 Present tenses

| D | - | ~ | e | 1 | 1 | n |
|---|---|---|---|---|---|---|
| г | а | × | C | _ | _ | u |

Exercise 1

A2 e **3** a **4** d **5** c

B1d2e3f4b5c6a

Exercise 2

2 plays 3 goes 4 's/is skateboarding 5 's/is training 6 don't / do not enjoy 7 'm/am waiting 8 've/have been

Exercise 3

1 today 2 at the moment 3 since 4 every day 5 yet 6 usually

Exercise 4

A 2 've/have been 3 'm/am studying

B 1 's/is looking **2** 's/has never eaten **3** hasn't / had not found

C1 goes 2 isn't / is not cycling 3 haven't / have not fixed

Exercise 5

1 I've/have lived 2 I've/have known 3 's/is working 4 hasn't / has not / haven't / have not won 5 always meets 6 I'm/am reading

Exercise 6

1 C 2 B 3 D 4 C 5 D 6 A

0.2 will and be going to

Page 111

Exercise 1

2 are you going to do 3'll have 4'll let 5'll get 6 lands 7 will come 8'll ask

Exercise 2

1a will be 1b is going to be

2a get 2b will get

3a 'm going to meet **3b** meet

4a is going to find out 4b finds out

Exercise 3

1 d; don't / do not see 2 e; 'll/will buy 3 f; doesn't / does not get 4 b; 'll/will collect 5 a; see 6 c; 'll/will go

| Impulse | 3 W | orkbook | Answer | Kev |
|---------|-----|---------|--------|-----|
|---------|-----|---------|--------|-----|

Exercise 4

2 learning going to learn 3 l'm probably making l'Il/will probably make 4 will land lands 5 wins 'Il/will win

Exercise 5

1 C 2 B 3 A

Exercise 6

1 B 2 C 3 B 4 A 5 C

1.2 Defining and non-defining relative clauses

Page 112

Exercise 1

- 2 This is the phone that/which I wanted to buy.
- 3 That's the girl whose mum is my dance teacher.
- 4 That's the place where I used to go swimming.
- 5 There's the boy that/who likes skateboarding.

Exercise 2

- 2 In 2017, when I visited Los Angeles, I saw Lady Gaga making the film 'A Star is Born'.
- 3 My brother works in a restaurant that is / that's famous for its steak and kidney pie.
- **4** My mother, whose favourite food is sushi, loves visiting Japan.
- **5** Jeff, who works as an engineer, has lived in lots of different places. / Jeff, who's/has lived in lots of different places, works as an engineer.

Exercise 3

1 when 2 where 3 which 4 whose 5 who / that 6 when 7 which

1.7 Reflexive pronouns and each other

Page 112

Exercise 1

1 myself 2 itself 3 themselves 4 each other 5 yourself

Exercise 2

2 themselves each other 3 themself themselves 4 me myself 5 ourselves each other 6 himself itself

Exercise 3

1 B 2 A 3 C

2.2 Present perfect continuous and present perfect simple

Page 113

Exercise 1

1've/have listened 2 Have, read 3 haven't / have not seen 4've/have decided 5 hasn't / has not heard 6 Has, tried

Exercise 2

1 I've/have been studying 2 Has your mum been working; She's/has been working 3 Have you been waiting; I've/have been shopping

Exercise 3

- **2** He's/has never been to a live concert before.
- 3 I've/have been waiting for ages for you to arrive. / I've/have been waiting for you to arrive for ages.
- **4** Have you seen my new headphones?
- 5 Have you been learning Chinese for long?

Exercise 4

1 has/have been touring 2 I've/have been running 3 they haven't / have not sold 4's/has been going to 5 Have you finished 6 Has it been raining

2.7 Question tags • Questions with prepositions at the end

Page 113

Exercise 1

1 are you 2 was there 3 didn't he 4 haven't you 5 wasn't she 6 don't they

Exercise 2

- 2 Your school day always starts at 8 am, doesn't it?
- **3** They were sleeping when we phoned, weren't they?
- 4 Your friends have already read this book, haven't they?
- 5 You don't tidy the classroom every day, do you?
- 6 There weren't many people at the shop yesterday, were there?

Exercise 3

- 2 Did you switch the air conditioning off? / Did you switch off the air conditioning?
- 3 Where does the new student come from?
- 4 What kind of films are you interested in?
- **5** What are they thinking about?

6 Who do you agree with?

Exercise 4

1 waiting for 2 haven't you 3 to talk to 4 were you 5 worried/worrying about 6 doesn't she

3.2 Modal verbs of deduction and speculation

Page 114

Exercise 1

2 must be 3 might be 4 can't be 5 must be 6 can't be

Exercise 2

1 couldn't have seen 2 must have made 3 might have caught 4 can't have 5 could have gone

Exercise 3

1 can't / couldn't have done 2 must have won 3 can't / couldn't have bought 4 might have gone 5 can't be late

3.7 Past tenses: past simple, past continuous, past perfect

Page 114

Exercise 1

1 were waiting 2 had read 3 arrived 4 took 5 searched 6 was looking

Exercise 2

- 2 Darren had never sung in a concert before, which is why he was so nervous.
- **3** When their parents left for work, they were still eating breakfast. / When they left for work, their parents were still eating breakfast.
- 4 Had she ever performed on live TV before?
- **5** We left the house quietly because their parents were sleeping. / Their parents left the house quietly because we were sleeping.

Exercise 3

1 I hadn't / had not heard 2 We'd/had seen 3 she hadn't / had not started 4 Had you studied 5 when she met 6 I was sitting

4.2 Future continuous • Future perfect

Page 115

Exercise 1

2'll/will have finished 3 Will, have completed 4 will have voted 5 won't / will not have done 6 won't / will not have had

Exercise 2

1'll be waiting 2'll be speaking 3 won't have bought 4 be doing 5 have given 6 won't be working

Exercise 3

1'll/will have begun 2 will have started 3'll/will be working 4'll/will be watching 5'll/will have met 6 l'll/will have finished

4.7 Future modals • Future time clauses

Page 115

Exercise 1

1 be able to 2 have to 3 won't need 4 have to 5 need to

Exercise 2

1'll/will be able to 2'll/will have/need to 3 won't / will not have to/need to 4'll/will be able to 5 won't / will not be able to

Exercise 3

1 find 2 won't / will not book 3 'll/will leave 4 understands 5 'll/will retire 6 turns

Exercise 4

1 be able to afford 2 until she wins 3 ('II/will) have to work 4 I won't / will not be able 5 we won't / will not / don't / do not have to do 6 as soon as she arrives

5.2 The passive

Page 116

Exercise 1

1 are held 2 is being built 3 weren't / were not recycled 4 have been killed 5 be wrapped 6 will be destroyed

Exercise 2

2 probably won't be finished 3 has approved the law 4 is your bike going to be repaired 5 had been painted

Exercise 3

1 C 2 C 3 A 4 B

5.2 have/get something done

Page 116

Exercise 1

2 having/getting new floors put in 3 having/getting / going to have/get (the) kitchen furniture delivered 4 'II/will have/get the roof fixed 5 to have/get (the) trees planted

Exercise 2

2'm/am going to get it fixed 3 have everything done 4're/are having /'re/are going to have one delivered 5 should have had it cut

Exercise 3

1 my phone repaired 2 my phone replaced 3 created for us (by a tour company) 4 had her wedding organised 5 have/get your tyre changed 6 had/got the room cleaned

6.2 Second conditional • I wish and If only (present and future wishes)

Page 117

Exercise 1

1 found 2 would pay 3 saw 4 had 5 would you do

Exercise 2

1 could 2 would you 3 wasn't 4 would chase 5 went

Exercise 3

1 had, had, 'd/would earn, had, 'd/would buy

2 was/were, was/were, 'd/would be able to, was/were able to, wouldn't / would not have to

Exercise 4

1 your account would be 2 I was/were older 3 wasn't / was not / weren't / were not broken 4 'd/would be able to talk 5 I wouldn't / would not be 6 I could remember

6.7 I wish and If only (past regrets) • Third conditional

Page 117

Exercise 1

1 hadn't / had not made 2 have gone 3 hadn't / had not forgotten 4 have told 5 'd/had known

Exercise 2

1 wouldn't / would not have lost 2 'd/had listened 3 wouldn't / would not have started 4 hadn't / had not thrown 5 'd/had been

Exercise 3

1 I'd/had listened to 2 wish I hadn't / had not fallen 3 wouldn't / would not have stopped you 4 only I hadn't / had not left 5 I would have seen what

Page 118

Exercise 1

- 2 (that) he hadn't / had not played chess online before
- 3 (that) they'd/had downloaded a new game
- 4 (that) playing games online could be addictive
- 5 (that) they'd/would go and buy the new model the next/following day

Exercise 2

Possible answers

- **2** Lucy/She told Pete not to be late because Jen would be nervous.
- 3 Lucy/She said (that) she/Jen is/was quite tall and (that) she has/had long blond hair.
- 4 Lucy/She said (that) she/Jen had had a long journey, so she would probably look tired.
- **5** Lucy/She asked Pete to call her when he had found her/Jen.

Exercise 3

1 she, the previous day 2 to help, told 3 she, two years before 4 suggested, should 5 would, us

Exercise 4

1 not to start the test 2 suggested (that) I (should) use 3 to give him 4 he'd/would meet us 5 'd/had done

7.7 Reported questions

Page 118

Exercise 1

1 wanted 2 we had finished 3 I had put 4 he had decided 5 they wanted 6 had to

Exercise 2

- 2 Where did you work before you came to our school?
- 3 Where do you think you'll/will be living in ten years' time?
- 4 Do you know how to play chess?
- 5 What's/is your favourite subject?

Exercise 3

1 where I was going to stay 2 what I was doing later 3 me which musical instrument I could play 4 if/whether we'd/had ever watched *Doctor Who* 5 if/whether we'd/had enjoyed our meal 6 how long it took me to get to work

| 8.20 | Serunds and infinitives |
|--|---------------------------------|
| Page 119 | |
| Exercise 1 | |
| 1 becoming 2 watching 3 to hear 4 to watch 5 l | peing |
| Exercise 2 | |
| 1 playing 2 to buy 3 to find out 4 stopping 5 do | ing |
| Exercise 3 | |
| 2 resting to rest 3 correct 4 doing to do 5 corre | ct |
| Exercise 4 | |
| 1 C 2 A 3 C 4 C 5 B 6 C | |
| | |
| | 8.7 Quantifiers |
| Page 119 | |
| Exercise 1 | |
| 1 lots of 2 a few 3 much 4 plenty of 5 Few 6 sev | veral |
| Exercise 2 | |
| 1 Every 2 couple 3 none 4 Most 5 both 6 neithe | er |
| Exercise 3 | |
| 2 a 3 neither 4 loads / lots / plenty 5 deal 6 few | , |
| | |
| | Środki językowe |
| Tłumaczenie frag | mentów zdań (zadania zamknięte) |
| Page 126 | |
| Exercise 1 | |
| 1 B 2 A 3 A 4 C 5 B | |
| Exercise 2 | |
| 1 B 2 A 3 A 4 C 5 C | |
| Exercise 3 | |

B **2** B **3** A **4** C **5** B

Tłumaczenie fragmentów zdań (zadania otwarte)

Pages 126-127

Exercise 1

1 used to spend / would spend 2 I'll/will eat lunch 3 whose sister is 4 to go skiing / going skiing 5 she was working 6 it's/is important

Exercise 2

1 would sign up for 2 every time you use it 3 redecorating/renovating this house 4 Josh may/might/could have told me 5 I wish / If only I weren't / were not / wasn't / was not 6 are meeting (up)

Exercise 3

1 (that) she'd/would meet us 2 more people survive 3 've/have been practising this piece 4 have shown that

5 some of the people 6 won't / will not be able

Exercise 4

1 you've/have ever lived 2 going to take part / participate in 3 'm/am trying to finish 4 although/even though it was raining 5 wasn't / was not / weren't / were not so thirsty 6 reported losing my credit card

Exercise 5

1 've/have been a student 2 finish (doing) our homework 3 I've/have been running 4 How did you feel 5 tastes as good as 6 because we thought (that)

Exercise 6

1 was delivered on time 2 if I were you 3 apologised to me for breaking 4 My guitar classes/lessons start/begin

5 has always been **6** prefers watching action films

Exercise 7

1 may/might/could have been 2 is mine, not yours 3 visit each other 4 we stopped to drink 5 doesn't / does not have much furniture 6 cut herself

Transformacje zdań (zadania zamknięte)

Page 128

Exercise 1

1 B 2 A 3 C 4 B 5 C

Exercise 2

1 B 2 B 3 A 4 A 5 B

Exercise 3

1 A 2 A 3 C 4 C

Transformacje zdań z podanym słowem (zadania otwarte)

Pages 128-129

Exercise 1

1'd/would like to know where / want to know where 2 will go to 3've/have never read 4 is simply the wrong size 5 must have been told 6 are too few eggs

Exercise 2

1 was fascinated by the film / thought the film was fascinating 2 give me a hand with 3 apologise for interrupting you 4 (had) tried three times 5 is a region where 6 have nothing in common / don't / do not have anything in common

Exercise 3

1 is the owner of 2 if I was watching 3 Would you like 4 had our groceries delivered 5 was definitely going to apply 6 on the way to

Exercise 4

1 take off due to 2 were too few people 3 if you saw 4 denied having anything to do 5 must have told 6 hasn't / has not been working

Exercise 5

1 should be delivered 2 me if I was sure 3 any way I can 4 day trip was all 5 has not lived in this 6 gets on my nerves

Transformacje zdań bez podanego słowa (zadania otwarte)

Pages 130–131

Exercise 1

1 was broken into (by some burglars) 2 guilty of the crime 3 your responsibility to send 4 is hard for

5 use to visit 6 devastated to hear

Exercise 2

1 was surprising / was a surprise 2 have to pay 3 she'd/would never travel 4 I'd/had learned/learnt 5 had/got my hair dyed 6 would like you to

Exercise 3

1 will be pulled 2 used to hate 3 you like to ask 4 the best qualifications 5 (that) she should stay 6 What's/is your favourite

Exercise 4

1 taught some facts 2 good chance of promotion 3 such a filthy 4'll/will have to pay 5 is being built 6 have lived / have been living

Exercise 5

1 refused to 2 ate sweets was 3 the tourists directions 4 a strange taste 5 's/has been working 6 can't be stuck

Exercise 6

1 reminded of 2 had/got our window replaced 3 you tell me how 4's/has been studying Swedish 5'll/will have enough time

Exercise 7

1 you know what time 2 having anything to do 3 were instructed/told/ordered to 4 normally meets every Wednesday 5 a mistake 6 taking anything from

Exercise 8

1 aren't / are not any / are no 2 any people Jane 3 grateful/thankful I am 4 a strong wind 5 in touch with 6 been involved in

Exercise 9

1 must have broken 2 if/whether I'd/had ever 3 refused to 4 care of their pets 5 does this bike belong

Sety leksykalne (zadania zamknięte)

Page 132

Exercise 1

1 B 2 A 3 A 4 C 5 C

Exercise 2

1 B 2 A 3 C 4 C

Sety leksykalne (zadania otwarte)

Pages 132-133

Exercise 1

1 time 2 space 3 place 4 taste 5 on

Exercise 2

1 spots 2 speech 3 jam 4 dish 5 cup

Exercise 3

1 that 2 down 3 up 4 lost 5 against 6 wind

Exercise 4

1 date 2 drive 3 cover 4 let

Exercise 5

1 active 2 call 3 order 4 company

| Impulse 3 Workbook Answer Key |
|---|
| Exercise 6 |
| 1 heart 2 manage 3 lead 4 save |
| Wybór wielokrotny (teksty) |
| Pages 134–135 |
| Exercise 1 |
| 1 A 2 B 3 C 4 B 5 C |
| Exercise 2 |
| 1 A 2 C 3 B 4 A 5 A |
| Exercise 3 |
| 1 B 2 A 3 B 4 A 5 C |
| Exercise 4 |
| 1 C 2 A 3 D 4 B 5 B |
| Exercise 5 |
| 1 B 2 C 3 B 4 A 5 C |
| Exercise 6 |
| 1 A 2 C 3 B 4 A 5 D |
| Exercise 7 |
| 1 B 2 D 3 B 4 A 5 C |
| Uzupełnianie luk w tekście jednym wyrazem |
| Pages 136–137 |
| Exercise 1 |
| 1 be 2 has 3 of 4 The 5 was |
| Exercise 2 |
| 1 to 2 before 3 this / that 4 by 5 own |
| Exercise 3 |
| 1 that 2 are 3 on 4 how 5 interested |

Exercise 5

Exercise 4

 $\boldsymbol{1}$ of $\boldsymbol{2}$ where $\boldsymbol{3}$ not $\boldsymbol{4}$ that $\boldsymbol{5}$ why / that

 $\boldsymbol{1}$ instead $\boldsymbol{2}$ as $\boldsymbol{3}$ if $\boldsymbol{4}$ for $\boldsymbol{5}$ have / need

| Impulse 3 Workbook Answer Key |
|---|
| Exercise 6 |
| 1 more 2 to 3 it 4 done 5 own |
| Exercise 7 |
| 1 about 2 on 3 if / whenever 4 prepared / cooked / made 5 is |
| Exercise 8 |
| 1 was 2 for 3 many 4 with 5 day |
| Exercise 9 |
| 1 studying 2 The 3 for 4 well 5 whose |
| Exercise 10 |
| 1 been 2 them 3 most 4 if / when 5 will |
| |
| Minidialogi (zadania zamknięte) |
| Page 138 |
| Exercise 1 |
| 1 A 2 A 3 C 4 B |
| Exercise 2 |
| 1 C 2 B 3 A 4 B |
| Minidialogi (zadania otwarte) |
| Page 138 |
| Exercise 1 |
| 1 I'm afraid 2 long was your/the flight 3 If only she listened / She should have listened 4 single or a return 5 Not at all. |
| Exercise 2 |
| 1 Shall we have some / Do you want / Are you having 2 are you interested in 3 What should I do 4 Shall I mix 5 you like/enjoy |
| Gramatykalizacja |
| Page 139 |

1 usually has 2 more comfortably 3 admitted skipping 4 can't stand watching 5 suggested going 6 learnt/learned (how) to compose

Exercise 1

Exercise 2

1 was determined to win 2 who loves the game 3 Breaking a world record 4 be looked at by 5 Have you ever been 6 advised me to walk

Exercise 3

1 stopped to look around 2 dream of working 3 invited me to stay 4 hadn't / had not forgotten 5 weren't / were not punished 6 might have hidden / might be hiding

Exercise 4

1 You'll/will never guess 2 had/got her hair cut 3 Kate'll/will take the/that 4 the wedding was already 5 have they been preparing / were they preparing 6 it was snowing heavily

Exercise 5

1'll/will be attending classes 2 (that) she would take care 3 stealing / having stolen (some) money 4 are you planning to do 5 l've/have ever seen 6 the flat would suit you

Słowotwórstwo

Pages 140-141

Exercise 1

1 riskiest 2 expensive 3 reliable 4 creating 5 illustration

Exercise 2

1 possibilities 2 acceptable 3 secondary 4 achievements 5 technician

Exercise 3

1 adventurous 2 unavoidable 3 emotionally 4 unable 5 difficulties

Exercise 4

1 popularity 2 impossible 3 seriously 4 relationships 5 richness

Exercise 5

1 explanations 2 privacy 3 security 4 controlling 5 responsibility

Exercise 6

1 becoming 2 protection 3 survival 4 suitable 5 safety

Exercise 7

1 wisely 2 relationships 3 regarding 4 lifestyle 5 possessions

Analiza prac pisemnych

Treść • Spójność i logika wypowiedzi

Exercise 1
a 2 b 1 c 1 d 3
Exercise 2

Page 142

Exercise 2

a 1 b 3 c 2 d 1

Possible answer

Hi, everyone!

I In today's blog I want to tell you about our last school trip. I went to a local forest with some of my classmates. The purpose of the trip was to learn about endangered species in the UK. I found out more than I had expected, and I even saw a turtle dove, which is unfortunately disappearing from the country.

During the trip, we actually stayed in the forest, which is about fifty kilometres away. The accommodation was better than I had expected – we stayed in modern cabins. But, the minivan that took us there was not satisfactory at all. It was old and stuffy, with no air conditioning.

The biggest advantage of the trip was spending so much time outdoors. We were walking in the forest every day, observing nature.

Even though the trip was enjoyable, there were some problems. Firstly, we had to prepare our own food, which wasn't at all enjoyable. Secondly, the minivan that took us there was not satisfactory at all. It was old and stuffy, with no air conditioning.

Have you ever been on a similar trip?

Bogactwo językowe • Poprawność językowa

Page 143

Exercise 1

a6b5c3d1e4f7g2

Exercise 2

Possible answer

Hi, Colin,

Thank you for your last email. Guess what! Last week our school organised a science exhibition. The main focus of the exhibition was how to improve indoor air quality. My class decided to prepare a presentation about chemicals that we might unintentionally inhale. We studied the ingredients of paints, candles and cleaning

products, and prepared a list of the most harmful ones. It appears that some of them can cause serious health problems such as fatigue and allergies.

The exhibition was very interesting. The part I enjoyed most was the display of air-purifying plants prepared by class 2C. It is amazing to see how we can clean the air and make our flats prettier at the same time. It was also inspiring to see what other students are interested in.

Would you like to see our exhibition during your visit next week? It is on until the end of the month. Let me know what you think.

Take care!

XYZ

Zgodność z poleceniem (elementy treści i formy)

Page 144

Exercise 2

1 should 2 isn't 3 One fragment doesn't 4 should

Exercise 3

Possible answer

Some educators claim that students should acquire basic office skills before graduating from high school. While it is true to say that such a solution could help them in their career development, it cannot be denied that it would also mean more studying during the academic year when teenagers should be focusing on examination results.

On the one hand, it is believed that learning office skills can help in the search for a good job. To begin with, employers appreciate the fact that new employees do not need to be trained in using a copying machine or preparing a presentation in PowerPoint. Therefore, gaining those skills might give students an advantage on the job market. Office skills can also be applied in volunteer work or university education, so gaining them is a part of lifelong learning.

On the other hand, adding more subjects to an already overloaded high school curriculum might distract students from revising for their school-leaving exams. Firstly, high school students are already overworked and, if anything, need more leisure time rather than more subjects to study. Secondly, most schools are not well equipped to teach basic office skills to every individual student.

On balance, it is true to say that basic office skills are needed on the job market and in other fields, but focusing on them may also negatively affect the final examination results. Yet, education is never a one-size-fits-all proposition. Ideally, students should be able to choose those subjects which suit their needs and interests.

Spójność i logika wypowiedzi

Page 145

Exercise 1

Ordering your points: additionally, all in all, firstly, in the first place, moreover, secondly, to conclude

Comparing and contrasting: likewise, similarly, when compared to, whereas

Explaining reasons and results: as a result, due to the fact, for this reason

Exercise 2

1 C 2 B 3 A 4 D

Exercise 3

1 In the first place / Firstly 2 Additionally / Secondly 3 In the first place / Firstly 4 Additionally / Secondly

5 as a result 6 To conclude

Extra sentences to be crossed out by the students:

Too much screen time can damage children's eyes as well.

They all had the latest and most expensive devices.

Zakres środków językowych

Page 146

Exercise 2

a 2 b 1 c 3 d 4

Exercise 3

Possible answers

- **1** Some people maintain that what reduces crime is not the punishment, but access to education and decent living conditions.
- **2** What is more, teachers can underline the importance of morality to the pupils and teach them about responsibility, self-respect and the difference between right and wrong.
- **3** However, school is not only about showing proper patterns of behaviour to children. It is also a place where they have easy access to specialists who can support them in difficult situations.
- 4 However, I am convinced that education is an effective way to reduce crime and combat adversity.

Poprawność środków językowych

Page 147

Exercise 1

Formal: a, d, g, h

Informal: b, c, e, f

Exercise 2

a 1 **b** 3, 6 **c** 8 **d** 2, 7 **e** 4, 5

Exercise 3

Possible answers

- 1 Dear Sir/Madam,
- 2 environmental issues that is taking place
- **3** Currently, I am a high school student in Rzeszów, Poland.
- 4 responsible for informing students attending our school
- 5 My ambition is to continue my education, receive a Bachelor's degree,
- **6** I intend to share my experiences, as well as help others make improvements locally.
- **7** Thank you for your time and consideration.
- 8 Yours sincerely,

Egzamin maturalny z języka angielskiego

Część pisemna (poziom podstawowy)

Rozumienie ze słuchu

Pages 158-159

Zadanie 1.

1.1. C 1.2. A 1.3. D 1.4. F 1.5. E

Zadanie 2.

2.1. library **2.2.** class options **2.3.** 1:30 (pm) / one thirty **2.4.** Residence Hall **2.5.** 2:45 (pm) / quarter to three

Zadanie 3.

3.1. C **3.2.** C **3.3.** A **3.4.** B **3.5.** C

Rozumienie tekstów pisanych

Pages 160-163

Zadanie 4.

4.1. E **4.2.** A **4.3.** D **4.4.** C

Zadanie 5.

5.1. D 5.2. A 5.3. C 5.4. work (full-time) 5.5. almost/nearly/about half 5.6. different location/place

Zadanie 6.

6.1. D **6.2.** C **6.3.** B **6.4.** B **6.5.** D

Zadanie 7.

7.1. D **7.2.** A **7.3.** E **7.4.** C

Znajomość środków językowych

Page 164

Zadanie 8.

8.1. B **8.2.** A **8.3.** C **8.4.** A

Zadanie 9.

9.1. running **9.2.** argument **9.3.** trial **9.4.** rich **9.5.** piece

Zadanie 10.

10.1. C 10.2. B 10.3. A 10.4. A 10.5. C

Część pisemna (poziom rozszerzony) Rozumienie ze słuchu

Page 166

Zadanie 1.

1.1. E 1.2. A 1.3. B 1.4. C

Zadanie 2.

2.1. 100/one hundred years / a century 2.2. Rawnsley 2.3. 1907 2.4. (farm)land around 2.5. childhood homes

Zadanie 3.

3.1. enthusiastic / happy / thrilled / excited **3.2.** (very) different to / unlike that of / dissimilar to **3.3.** started classes on / started learning real/actual ballet **3.4.** offers many other (academic) **3.5.** danced / worked with several/different companies **3.6.** amazed by / surprised at

Rozumienie tekstów pisanych

Pages 167-171

Zadanie 4.

4.1. B **4.2.** D **4.3.** A 4.4. C **4.5.** D

Zadanie 5.

5.1. C **5.2.** E **5.3.** D **5.4.** A

Zadanie 6.

6.1. A **6.2.** B **6.3.** A **6.4.** by Chinese labourers/workers **6.5.** didn't / did not contain / had no trace(s) of **6.6.** fake medical treatments

Zadanie 7.

7.1. swojej osobowości 7.2. z nieznajomymi/obcymi 7.3. samodzielną/samotną wycieczkę

Znajomość środków językowych

Pages 172

Zadanie 8.

8.1. annoying **8.2.** imaginable **8.3.** considerate **8.4.** suspicion

Zadanie 9.

9.1. think I'll/will accept it **9.2.** can't / couldn't have been **9.3.** If they didn't / did not have **9.4.** was rejected by **9.5.** had received a car

Zadanie 10.

10.1. was in danger **10.2.** a little water **10.3.** have their house cleaned **10.4.** is/was responsible for designing **10.5.** used to enjoy